

Annual Goals for Women's Center

2010-2011

Title:	Strengthen identity of Center for Women's Studies as a locus of practical applications of Women's Studies theories.
Description:	Students in Women's Studies classes apply Women's Studies theories by volunteering in the Center for Women's Studies. Several Women's Studies classes are held in the Center.
Budget:	0.00
University Goals:	1,2,3,4,5
Strategic Goals:	
Responsibility:	Director
Participation:	Faculty & Staff
Results:	Service-learning was required of Introduction to Women's Studies (WS 100) and Senior Seminar (WS 495) students.
Actions:	WS 100 students were required to perform 15 hours of service learning at the Center for Women's Studies; WS 495 students were required to perform 65 hours -- their hours were performed at the Center and with local organizations such as Rape Response and SafePlace. Students assisted with the preparation and set-up of programs and exhibits that the Center sponsored. Some of the exhibits and projects that WS students assisted with included: collecting supplies for SafePlace, preparation and staffing of the Equal Pay Day exhibit in the GUC, production of the play, A Memory, A Monologue, A Rant, and A Prayer, preparation for the "Bead of Life" Party, assisting with the HIV/AIDS Awareness Day at Handy Recreation Center, setting up the Blue Flag exhibit in the Amphitheatre (to highlight Sexual Assault Awareness month), and collecting cell phones for the HopeLine program.
Improvements:	

Title:	Develop leadership abilities in Women's Studies students.
Description:	Women's Studies students will lead the campus in outreach projects that will benefit our students and faculty in the context of a global community.

Budget: 0.00

University Goals: 1,2,3,4,5

Strategic Goals:

Responsibility: Director

Participation: Faculty, Staff, and Students

Results: Women's Studies students initiated and provided leadership in several projects that the Center sponsored this year.

Actions: WS student-led projects included: the Cancer Caps project (375 cancer caps were made and donated by students to local hospitals and cancer treatment centers); Bead for Life Party (students ordered the jewelry, organized the party, and prepared the jewelry displays; the party raised \$2,911.00 for Bead for Life organization); film series to raise awareness about domestic violence - 8 films were shown in the center during spring 2011 semester; production of A Memory, A Monologue, A Rant, and A Prayer (Eve Ensler play was directed and produced by students); collection of women's clothes for Helen's Closet (a woman's clothing boutique sponsored by the March of Dimes and Helen Keller Hospital Foundation); preparation of an exhibit for Collier Library in recognition of March as Women's History month.

Improvements:

Title: Offer programs to inform the university community about civic organizations such as Rape Response, SafePlace, American Red Cross, etc.

Description: We will host several programs during the year in which UNA students will be introduced to SafePlace, Rape Response, the Red Cross, Cramer Children's Center.

Budget: 0.00

University Goals: 1,2,3,4,5

Strategic Goals:

Responsibility: Director

Participation: Faculty, Staff, and Students

Results:

Actions: The Center hosted 18 speakers this academic year and cooperated with community agencies by sponsoring programs on campus. The speakers included: Ginger McNeil Stone (SafePlace) and Jennie Miller Helderman who spoke about domestic violence; Janet Smith (Southern Poverty Law Center) who spoke about her work in fighting hate crimes; Susan Bentley (Women's Clinic of the Shoals) and Bonita McCay (Northwest Alabama Community Health and Dental Clinic) who spoke about women's health issues; Kathy Connolly, Selena Rachelle, and Megan Williams (Rape Response) who spoke about their experiences in working with victims of sexual assault; Autumn Brown (American Red Cross) who spoke about the services of the national and local Red Cross; Cindy Bratcher (Director, DHR Lauderdale County) who spoke about her work with DHR. In addition to hosting these speakers, the Center worked with Rape Response in sponsoring 1 in 4 training, conducting a campus violence survey, and assisted with the blue flag display in the Amphitheatre to highlight Sexual Assault Awareness month. The center collected supplies for SafePlace throughout the academic year, and sponsored a cell phone drive to collect cell phones for the HopeLine program. The Center assisted the Northwest Alabama Community Network Group with the National Women's and Girls' HIV Awareness Day Program that was held at Handy Recreation Center and began working with the Northwest Alabama Community Health and Dental Clinic.

Improvements:

Title:	Encourage global and local outreach.
Description:	Students will volunteer in the Women's Center and at various civic organizations including Rape Response, SafePlace, the Cramer Children's Center, and the American Red Cross. At the Women's Center, students will refer other students to appropriate organizations for their particular needs. Students will participate in fundraisers to support women in the Congo.
Budget:	0.00
University Goals:	1,2,3,4,5
Strategic Goals:	
Responsibility:	Director
Participation:	Faculty, Staff, and Students
Results:	The Center for Women's Studies encouraged global and local outreach.
Actions:	During the "A Bead for Life" party (international organization that markets jewelry made by Ugandan women at fair trade prices), the Center raised

\$2,911 for the organization. The Cancer Caps project made 375 cancer caps that were donated to local hospitals and cancer treatment centers. Eve Ensler's play, A Memory, A Monologue, A Rant, and A Prayer raised \$447 for Rape Response and a portion of the proceeds was also donated to the international V-Day organization. The Center also worked with SafePlace throughout the year by collecting supplies; during spring 2011 semester, one of the WS 495 students worked at SafePlace as part of her service-learning project. A student intern at the Center organized a film series to increase community awareness about domestic violence—eight films were shown in the series.

Improvements:

Title:	Teach practical skills to female and male students
Description:	The practical skills series is developed by coordinator, Emily Horn Kelley. A series of workshops will be held teaching skills ranging from personal finance to basic car maintenance.
Budget:	0.00
University Goals:	1,2,4
Strategic Goals:	
Responsibility:	Director
Participation:	Faculty, Staff, and Students
Results:	The Center offered programs to teach practical skills to female and male students.
Actions:	These programs and presentations were related to personal health and included: Susan Bentley's presentation ("Our Bodies, Ourselves"); Dr. Joyce McIntosh (Risk Factors and Women's Health); Carmen Anderson (Successful Woman Entrepreneur which included instruction on proper skin care and better health); Megan Williams (showed "1 in 4" film and provided 1 in 4 training to male students); Susan Cleveland made a presentation on "Stress Management."

Improvements: